

# Annual School Report

## 2018 School Year

### Mt St John's Primary Dorrigo



# Mt St John's Primary

LEARN, GROW, CELEBRATE



Karabin Street

Dorrigo NSW 2453

Phone 02 6657 2552  
[www.dorplism.catholic.edu.au](http://www.dorplism.catholic.edu.au)

## About this report

Mount St John's Primary School, Dorrigo is registered by the NSW Education Standards Authority (NESA) and managed by the Lismore Catholic Schools Office (CSO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The *Annual Report to the Parish School Community* for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance and the achievements arising from the implementation of the school Improvement Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office (CSO). This *Report* has been approved by the CSO which monitors school processes to ensure compliance with all NESA requirements for Registration.

This *Report* complements and is supplementary to school newsletters, yearbooks and other regular communications. The *Report* must be available on the school's website by 30 June 2019 following its submission to NESA.

The contents of this *Report* may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this *Report* may be obtained by contacting the school on 02 6657 2552 or by visiting the website at [www.dorplism.catholic.edu.au](http://www.dorplism.catholic.edu.au).



## 1.0 Messages

### 1.1 Principal's Message

The primary purpose of Mount St John's Primary School, Dorrigo is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. Mount St John's Primary School, Dorrigo offers students a quality Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school's mission was lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2018. Student work was proudly displayed in classrooms, on school noticeboards and in the school office. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that Mount St John's Primary School, Dorrigo has earned as an exemplary school. The following list provides an indication of the school's academic achievements. In 2018 the school:

- Had one student achieve a Distinction and two students receive Credits in the Year 6 NSW Religious Education Assessment from a cohort of nine students.
- Had over 50% of students in Year 3 achieve in the top two bands in NAPLAN for Grammar and Punctuation, Reading and Spelling from a cohort of nine students.
- Showed an average growth of students in Year 5 NAPLAN higher than Similar School and State Growth averages in Grammar and Punctuation, Reading, Spelling and Numeracy.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement. In 2018 the school:

- Participated at NAIDOC on the Plateau at Dorrigo Public School. This event brought schools together from Dorrigo and surrounding areas. We performed a musical item at this event which highlighted the theme *'Because of Her We Can'*.
- Was proud to have a staff member receive a 'Fullness of Life' award from Lismore Catholic Schools Office for her work with the school's Mini Vinnies group. In 2018, the Mini Vinnies group made craft items for sale at Made in Dorrigo Days. These items were sold so that we could purchase backpack beds to help the homeless in our local area.
- Participated at the Coffs Harbour Vocal Eisteddfod. We placed 2nd in the small school section of this event with our choir, featuring students from Kindergarten to Year 6.
- Choir performed at Made in Dorrigo Day (December), A Day on the Hill (a local drought relief concert) and at the Dorrigo Hospital. We were actively involved in our community by providing entertainment for the locals whilst also showcasing our students' talents.
- Engaged with Coffs Harbour musician, Basil Morrow, to write and record a new school song.

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights. In 2018:

- We had one student attend the Polding Cross Country Carnival.
- We had one student attend the Polding Athletics Carnival for high jump.
- We joined St Mary's Bellingen to jointly compete at our Athletics Carnival. This year's event was held at the Urunga Little Athletics facility for the first time.



- We participated in a number of Gala Days for Oz Tag, Soccer, Netball and a Team Sports Day (Stage 2).
- We offered swimming in both Terms 1 and 4 for all students within our school as part of the Personal Development Health and Physical Education (PDHPE) curriculum.

There were many people who assisted in the school's quest for excellence. In particular, special thanks are extended to the parent body and the school staff for all their generous efforts. Mt St John's Primary School, Dorrigo is indeed blessed to have such dedicated and enthusiastic people supporting the school.

Nathan Trezise  
Principal

## 1.2 A Parent Message

The Parents & Friends (P&F) Association of Mt St John's Primary meet regularly, with numerous parents, teachers and the Principal in attendance. The aim of the P&F Association is to support the students, teachers and school community in raising funds to ensure all students have the best resources for their needs.

There is a great partnership between the school leaders and parents. Our meetings enable the parents to provide advice and feedback on a range of issues to the school leaders and also allows the school leaders to discuss, with us, any suggestions or changes they would like to implement. We hold fundraising events during the year to raise money for our school. At our meetings we use survey information from our school community to lead our discussions to determine the best allocation of our funds. The P & F Association also assists with running events which help to educate and bring the school community together.

In 2018 we have been implementing a change of our school uniform which again has been decided upon through consultation led by the P&F. We have used surveys of the school community including parents and students with suggestions raised at our meetings from anyone who had ideas. After some issues were raised by parents, we have applied for funding to have a fence erected around the school for student safety, which will be installed in 2019. This was acted on immediately by the school leaders after the issues had been raised.

It has been very rewarding being part of the school community. It was great to see that decisions for the school's operation were based on the input from the P&F Association, committee members, parents, teachers and students.

Georgie Kedzlie.  
President  
P&F Association of Mount St John's Primary

## 2.0 This Catholic School

### 2.1 The School Community

Mt St John's Primary is part of the St Mary Immaculate Mother of God Parish which serves the communities of Dorrigo, North Dorrigo, Ebor, Tyringham, Bostobrick, Fernbrook, Deervale and Megan, from which the school families are drawn.

Last year the school celebrated 95 years of Catholic education.

The parish priest Father Joe Holloway is involved in the life of the school.

Mt St John's Primary School Dorrigo is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:

- School Parish Masses, which were held once a term. These days brought together students, parents, extended family and parishioners to celebrate Mass with a shared morning tea afterwards.
- Participation in the Sacramental Program. Students were once again supported to receive the sacraments of Confirmation and First Holy Communion.
- Taking a lead role in Parish Masses on Wednesdays. Students worked as altar servers, led the readings and prayers of the faithful and participated in the offertory procession at Parish Masses on Wednesdays.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text "To Know, Worship & Love". Catholic life and culture permeate school life with 2.5 hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school's prayer life. The aims and direction of our parish school are guided by *Catholic Education in the Diocese of Lismore, Foundational values for Catholic Identity and Mission*. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.

### 2.2 School Enrolment

Mount St John's Primary School, Dorrigo caters for children from Years K to 6. The following table indicates the student enrolment characteristics:

	Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL 2018	TOTAL 2017
<b>Male</b>	1	5	4	6	6	5	3	30	28
<b>Female</b>	2	2	3	6	6	11	7	37	26
<b>Indigenous</b>	0	0	0	0	2	3	2	7	6

*count included in first two rows*

<b>EALD</b>	0	0	0	0	0	0	0	0	0
<b>(Language background other than English)</b>									
<i>count included in first two rows</i>									

### 2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked every day and rolls are checked each week by the principal or their delegate. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, sms message or email to the school preferably on the first day of absence, and certainly within seven days. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request.

The average student attendance rate for the school during 2018 is shown in the following table.

	Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
<b>Average Student Attendance rates</b>	91.4%	91.8%	92.7%	89.9%	92.6%	91.6%	88.4%	91.2%

### 2.4 Teacher Standards and Professional Learning

Teacher Qualifications / Staff Profile		Number of Teachers
1.	Those teachers at the NESA Teacher Accreditation Provisional or Conditional level.	0
2.	Those teachers at the NESA Teacher Accreditation Proficient level.	7
3.	Those teachers at the NESA Teacher Accreditation Highly Accomplished level.	0
4.	Those teachers at the NESA Teacher Accreditation Lead level.	0
5.	Teachers with recognised qualifications to teach Religious Education.	7
6.	Number of staff identifying as Indigenous employed at the school.	1
7.	Total number of non-teaching staff employed at the school.	8

## **2.5 Teacher Attendance and Retention**

The average teacher attendance figure is 96.64%. This figure is provided to the school by the CSO.

There were no significant staffing changes last year.

## **2.6 Initiatives Promoting Respect and Responsibility**

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a number of ways:

- During 2018 students were involved in a range of outreach activities, including visits to the local hospital which functions as a nursing home. Students spent time entertaining and speaking with the elderly residents. Students and staff contributed generously to social justice appeals, including St Vincent de Paul and Caritas. Learning awards were presented at our weekly whole school assemblies, while outstanding citizenship was recognised at the Annual Presentation Assembly with awards from the Lions Club, The View Club, The Catholic Ladies Auxilary, Dorrigo RSL and Rotary.
- We teach our expected behaviours in context so students can learn about being respectful, safe, responsible and put effort into their education. In 2018, our Stage 3 students led an Anti-Bullying Campaign. This allowed our Stage 3 students the opportunity to teach younger students that we 'Say NO to that behaviour'.
- We formed an Action Team that examined student behaviour both inside and outside the classroom. They surveyed the students to gather information around what gets in the way of their learning whilst at school. This information was then used to form options for staff to assist students to interact more appropriately.

## **2.7 Parent, Student and Teacher Satisfaction**

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures.

- In 2018, we began capturing student voice data through open-ended interviews. This process involved the whole staff interviewing students about issues at our school. We conducted these surveys regularly to gather data about our current reality. This data then informed one of our Action Teams, which was focusing on Staff and Student Engagement at school.
- The P & F committee once again acted as a sounding board for policy development at the school. In 2018, they were especially pivotal in the introduction of a new school uniform.
- We held a Community Concern meeting as a risk mitigation initiative when we had a significant safety issue to address within our community.



### 3.0 Teaching and Learning

#### 3.1 School Curriculum

The school provides a comprehensive educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

- Students at Mt St John's, Dorrigo are well supported if they have difficulty accessing the curriculum at their year level. Students have access to Levelled Literacy Intervention to assist them with their reading development. Students also have access to Extending Mathematical Understanding Intervention if their mathematics development appears to be lagging. We aim to promote quality Tier 1 teaching and learning. This means that most students were supported as learners within the classroom. We had effective Tier 2 supports (named above) to assist students in accessing the curriculum. We also provided Tier 3 support (specialised support) to students in the form of a Speech Pathologist, Occupational Therapist (as required) and School Psychologist/Counsellor.
- In Mathematics, all students engage in 'rich tasks'. Students are also challenged through use of Extending Prompts. These prompts are designed to take their learning deeper. We conducted the Mathematics Assessment Interviews (MAIs) in February, and used this data to guide our teaching and learning in Mathematics.
- In English, students' reading ability is guided closely as the teachers implement the Gradual Release of Responsibility model. This means that student learning is modelled and supported as they work towards independence.
- In Creative and Performing Arts (CAPA), the students studied one strand of this subject per term. Over the course of the year, students studied Music, Drama, Dance and Visual Art. Each term, we held a CAPA assembly so the students could showcase their work in this Key Learning Area. These assemblies were very popular among our parent group and were well attended.

The school continues to work towards developing 21c pedagogy. This pedagogy will underpin learning across the school. Students from K - 6 participated in 'You, me, no need for PT'. This was a program designed to get students active. Students used TomTom watches to track the kilometres whereby they walked or ran as individuals and as a group. Students created short documentary films about the work they were doing. They also engaged in budgeting, promotional activities and the collation of data.

The school's craft club met two days per week. These students created items which could be sold at Made in Dorrigo Day. The funds raised were used to assist the homeless through the purchasing of backpack beds. Students also had the opportunity to be involved in our Garden Club. This group, whilst responsible for the maintenance of the garden, also built a greenhouse, so that seeds could be cultivated during the cold winter months. There was valuable scientific learning taking place in the Garden Club. We even saw the impact a low pressure system can have on greenhouses, as many seeds were affected by a severe weather event in Dorrigo towards the end of winter.

The parish primary school offers a strong co-curricular program which includes student participation in:

- Our school choir, which performed at the Coffs Harbour Eisteddfod where we placed 2nd.
- NAIDOC on the Plateau, where we once again joined with local schools from Dorrigo and surrounding townships to celebrate NAIDOC week.
- Carols on the Hill, where we joined the Anglican Church and Dorrigo Community to sing carols together.



- Visits to the Dorrigo Multi-Purpose Centre (Hospital). At these visits, students sang to the elderly residents and had the opportunity to talk to the residents as well.
- Sports carnivals at representative levels. Students participated in Zone and Diocesan Swimming, Cross Country and Athletics. Students also had the chance to represent the school and compete against other Catholic School children at sports gala days for Netball, Soccer and Oztag.
- Google Classroom using laptops. At Mt St John's, we have 1:1 student access to laptops or devices. Students can also access interactive TV screens within their classroom. These assist us in activating students as a learning resource for each other. All classes also have a visualiser, which helps us to showcase student work. This technology displays student work on the big screen so we can use their work as quality exemplars.

## **3.2 Student Performance in National Testing Programs**

### **3.2.1 NAPLAN**

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 9 students presented for the tests while in Year 5 there were 14 students.

In Literacy there were four elements tested. These were reading, writing, spelling and grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data and space and geometry.

In both Year 3 and Year 5 there are six achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages.

At Mt St John's Primary School, Dorrigo, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office information sessions on NAPLAN and Data Analysis workshops.

The following data indicates the percentage of Mt St John's Primary School, Dorrigo students in each band compared to the State percentage.

### Year 3 NAPLAN Results in Literacy and Numeracy

#### Percentage of students in Bands 1 to 6

BAND	6		5		4		3		2		1	
	State	School										
Reading	27.7	0.0	24.7	22.0	20.2	33.0	12.8	11.0	7.2	22.0	3.8	11.0
Writing	10.9	0.0	36.0	0.0	24.3	33.0	18.4	56.0	5.4	0.0	2.8	11.0
Spelling	25.8	0.0	25.0	22.0	21.0	22.0	13.7	33.0	8.0	11.0	4.4	11.0
Grammar and Punctuation	30.9	0.0	16.8	33.0	23.2	33.0	12.5	0.0	8.2	11.0	4.2	22.0
Numeracy	17.8	0.0	25.7	33.0	26.5	33.0	16.6	11.0	10.1	22.0	2.1	0.0

### Year 5 NAPLAN Results in Literacy and Numeracy

#### Percentage of students in Bands 3 to 8

BAND	8		7		6		5		4		3	
	State	School										
Reading	17.4	0.0	20.9	29.0	23.8	43.0	19.6	14.0	11.2	7.0	4.5	7.0
Writing	4.6	0.0	11.5	0.0	27.2	14.0	35.9	64.0	11.5	14.0	7.0	7.0
Spelling	14.6	0.0	22.7	0.0	31.1	57.0	17.7	14.0	9.3	21.0	3.6	7.0
Grammar and Punctuation	18.1	7.0	18.1	14.0	29.1	28.0	16.2	21.0	11.0	14.0	4.9	14.0
Numeracy	12.5	0.0	19.7	38.0	25.9	31.0	26.3	31.0	12.1	0.0	2.6	0.0

It has been pleasing to see students making good academic progress at Mount St John's. In Year 5 Reading, we have 72% of students in Band 6 or above. Also in Year 5, when examining Spelling data, 57% of students achieved in Band 6. In Year 5 writing, we have 78% of students achieving at



Band 5 or above. We have no students achieving in Band 1 in Numeracy in Year 3. This could be attributed to whole school implementation of Extending Mathematical Understanding (EMU) and specialist support for vulnerable students in Mathematics. Similarly, in Year 5 Numeracy, all students are achieving at or above Band 5.

### 3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole staff development day professional learning activities in 2018 were:

Staff Professional Learning Activity	Date	Presenter
Literacy vs English Block	29/01/2018	Lee Denton
Staff Spirituality Day	13/04/2018	Sue Darby
English Block	12/04/2018	Lee Denton
Open tasks in Mathematics	05/07/2018	Peter Sullivan

Additionally, staff attended either singly or in groups a range of professional development opportunities including:

Activity	Staff numbers	Presenter
RE - Story telling	4	Ann Thurgate
Understanding and Support Behaviour	2	Jean MacKay
Managing the Difficult Class	2	Bill Rogers
EMU Specialist Teacher	1	Ann Gerversoni
Integrating ICTs	12	Nathan Trezise
Building Cultural Capacity	12	Nathan Trezise

The professional learning expenditure has been calculated at \$7256 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.

## 4.0 School Policies

### 4.1 Enrolment Policy

Parish schools were established as places of educational excellence and places that transmit the faith, in the mission entrusted to the Church by our Lord Jesus Christ. They form part of a tradition of Catholic education provided by religious and lay teachers in the Diocese of Lismore for over 150



years. They also fulfil parents' rights to choose the schooling for their children which reflects their own faith, values, beliefs and hopes. Catholic schools have a particular responsibility to provide a Catholic religious education to children baptised in the Catholic faith and to support parents in honouring the commitments that they made on behalf of their children at baptism. The Catholic school is also "open to all who want to share its educational and faith goals inspired by Christian principles" (Congregatio de Institutione Catholica 2009). Most importantly, there is a special place in parish schools for those with the greatest need, especially in areas of lesser educational options or lower socio economic circumstances, and efforts should be made to encourage such enrolments, within the vision of the Bishop of Lismore for the poor. Every new enrolment at Mount St John's Primary School, Dorrigo requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations. The School Enrolment Policy explains the Parish enrolment guidelines. A copy of the enrolment policy is located in the school office or it can be accessed on the school's website. <http://www.dorplism.catholic.edu.au/enrolment/>

#### **4.2 Pastoral Care Policy**

The school's Pastoral Care Policy is based on the principles of restorative justice and procedural fairness. The policy reflects the vision and mission of the Catholic Church and is characterised by safety, trust and mutual respect. To live out this policy the school has adopted various programs aimed at helping students value themselves and experience wellbeing. These include programs focussing on self-esteem, social relationships, moral development, vocational awareness, sexuality, anti-bullying, drug awareness, health and personal safety. The school's pastoral care program has been developed in consultation with staff, parents and students.

#### **4.3 Discipline Policy**

The school does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

The school policy is based on procedural fairness and ensures that school practices respect the dignity, rights and fundamental freedoms of individual students. Students are required to abide by the school rules and to follow the directions of teachers and other people with delegated authority. Where disciplinary action is required any penalty imposed will vary according to the nature of the breach and/or the student's prior behaviour. The policy is discussed with students, staff and parents on a regular basis. Reminders about the policy are regularly included in school newsletters. Relevant sections of the policy are also published in the student diary.

#### **4.4 Anti-Bullying Policy**

The school's Anti Bullying Policy fosters a cohesive approach to the issue of bullying and includes specific initiatives which are designed to promote pastoral care, wellbeing and safe school communities. This policy covers the bullying of students with disabilities. Disabled children and young people need to know they have the right to be safe from bullying, what bullying is, how to keep safe and what to do if adults do not do enough to stop the bullying. The dignity of the human person is the foundation of all Catholic social teaching and intrinsic to our education ministry.

#### **4.5 Complaints and Grievance Policy**

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory



environment. Any concerns raised are responded to promptly and fairly, and confidentiality is always maintained. The policy is available at the front office or from the school's website.

## 5.0 School Determined Improvement Targets

Each year the school implements the School Improvement Plan. 2018 was a very rewarding year.

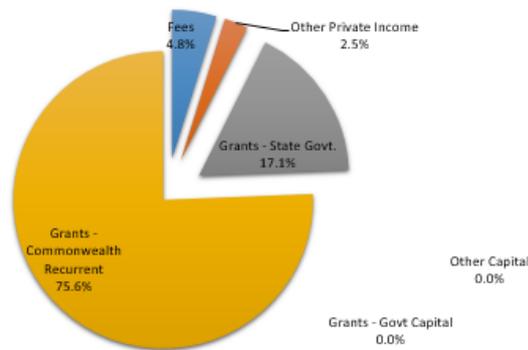
Key improvements achieved this year	Key Improvements for 2019
<p>Catholic Identity and Mission</p> <ul style="list-style-type: none"> <li>• Continued to work to enhance parish and school communities to come together for a common purpose to help build a stronger faith connection.</li> </ul>	<p>Catholic Identity and Mission</p> <p>We will aim to:</p> <ul style="list-style-type: none"> <li>• Participate in School Parish Masses once a term.</li> <li>• Hold regular Prayer Assemblies where parents will have multiple opportunities each term to join with us to pray with the students.</li> <li>• Build a labyrinth to teach the students different ways to pray.</li> </ul>
<p>Organisation and Co-Leadership</p> <ul style="list-style-type: none"> <li>• Continued to build the capacity of staff so that all staff are involved in school improvement.</li> </ul>	<p>Organisation and Co-Leadership</p> <p>We aim to:</p> <ul style="list-style-type: none"> <li>• Have a School Improvement Team which drives our staff professional learning and action learning.</li> <li>• Use Building Cultural Capacity tools to develop our organisational climate.</li> </ul>
<p>Teaching and Learning</p> <ul style="list-style-type: none"> <li>• Developed Agreed Practice in English and Mathematics as well as new curriculum areas such as Science and PDHPE.</li> </ul>	<p>Teaching and Learning</p> <p>We aim to:</p> <ul style="list-style-type: none"> <li>• Develop Quality Teaching.</li> <li>• Develop collective efficacy; e.g. team-based curriculum development.</li> <li>• Develop collective responsibility.</li> <li>• Improve student learning outcomes and student wellbeing.</li> <li>• Track student learning through the Learning Progressions in Creating Texts and Quantifying Numbers.</li> <li>• Embed Literacy across the Key Learning Areas.</li> </ul>
<p>Community and Relationships</p> <p>N/A</p>	<p>Community and Relationships</p> <p>N/A</p>

## 6.0 Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2018 is presented below:

**2018 INCOME - Mount St John Primary School  
DORRIGO**



**2018 EXPENSE - Mount St John Primary School  
DORRIGO**

